

Division of Maternal and Child Health (MCH) Workforce Development: Schools of Public Health

MISSION

The mission of the MCH programs in Schools of Public Health (SPH) is to improve the health of women, infants, children, youth, and their families. Administered within accredited SPH, these programs support the training of public health professionals for leadership in MCH through exposure to the knowledge and skills needed to achieve MCH leadership competencies.

MCH IN SPH GRADUATE ATTRIBUTES

MCH-SPH graduates work as leaders in public health agencies, community based organizations, advocacy organizations and other not for profit organizations aimed at improving the health of women, children, and families. MCH-SPH graduates are able to:

1. Demonstrate MCH leadership competencies.
2. Incorporate the public health principles of health promotion/disease prevention into professional activities.
3. Demonstrate understanding of public and private systems of care.
4. Demonstrate skills in management and strategic planning.
5. Participate in policy development and advocacy.
6. Apply principles of coordinated, family-centered care to practice.
7. Apply principles of culturally competent care to practice.
8. Establish and maintain community based linkages.
9. Apply interdisciplinary team skills to solving public health problems.
10. Demonstrate effective communication skills.
11. Utilize information resources and technology.

The **SPH Leadership Competencies and Outcome Measures** were collaboratively developed and are used primarily to evaluate the leadership attributes of SPH training program graduates, although they are used for programmatic and faculty leadership evaluation as well.

PROGRAM PROFILE

MCHB currently funds thirteen (13) SPH programs with annual grant awards totaling almost \$4.6 million. The next competition for SPH grants is in FY 2015.

Program Impact

- ▶ **Trainees.** In FY 2011, the SPH training program trained 546 long-term trainees, 253 medium-term trainees, and 1,849 short-term trainees. Approximately 26% of long-term trainees are from underrepresented racial groups and over 6% are from underrepresented ethnic groups.
- ▶ **Leadership.** In FY 2011, over 90% of SPH Program graduates (5 years following completion of program) demonstrated field leadership in academic, clinical, public health practice and/or public policy and advocacy activities and over 84% are working with MCH populations.
- ▶ **Title V.** In FY 2011, 13 SPH training programs reported collaborating with State Title V (MCH) agencies or other MCH-related programs on over 1,100 activities in areas of service, training, continuing education, technical assistance, product development and research



PROGRAM LOCATIONS

Alabama

[University of Alabama at Birmingham](#)

Arizona

[University of Arizona, Tucson](#)

California

- [University of California at Berkeley](#)
- [University of California at Los Angeles](#)

Florida

[University of South Florida](#)

Illinois

[University of Illinois at Chicago](#)

Louisiana

[Tulane University, New Orleans](#)

Maryland

[Johns Hopkins University, Baltimore](#)

Massachusetts

- [Boston University](#)
- [Harvard University, Boston](#)

Minnesota

[University of Minnesota, Minneapolis](#)

North Carolina

[University of North Carolina at Chapel Hill](#)

Washington

[University of Washington, Seattle](#)

<http://www.mchb.hrsa.gov/training/>

Division of Maternal and Child Health (MCH) Workforce Development

The Division of MCH Workforce Development provides national leadership and direction in educating and training our nation's future leaders in maternal and child health. Special emphasis is placed on the development and implementation of interprofessional, family-centered, community-based and culturally competent systems of care across the entire life course because experiences in one life stage shape health in later stages.

The Division, part of HRSA’s Maternal and Child Health Bureau, supports programs established in federal legislation ([Title V of the Social Security Act](#) and the [Combating Autism Act](#)) to complement state and local health agency efforts. The Division collaborates with state MCH programs, academic institutions, professional organizations, and other health training programs of the federal government, to ensure that MCH initiatives are unique and based on evidence-based practices.

In FY2013, the Division of MCH Workforce Development awarded 107 training grants, an investment of \$42.4 million. Grants are awarded to develop trainees for leadership roles in the areas of MCH teaching, research, clinical practice, and/or public health administration and policy making.



2012-2020 NATIONAL GOALS

MCH WORKFORCE & LEADERSHIP DEVELOPMENT

Address current and emerging MCH workforce needs by engaging and providing training for and support to MCH leaders in practice, academics, and policy.

DIVERSITY & HEALTH EQUITY

Prepare and empower MCH leaders from diverse communities to promote health equity, wellness, and reduce disparities in health and healthcare.

INTERDISCIPLINARY / INTERPROFESSIONAL PRACTICE

Promote interdisciplinary/interprofessional training and practice and interorganizational collaboration to enhance systems of care for MCH populations.

SCIENCE, INNOVATION & QUALITY IMPROVEMENT

Generate and translate new knowledge for the MCH field in order to advance science-based practice, innovation, and quality improvement in MCH training, policies, and programs.

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<http://www.mchb.hrsa.gov/training/>